



Focused Compliance and Educational Quality Inspection Reports

Yarm Preparatory School

February 2022

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School's Details

School	Yarm Preparatory School
DfE number	808/6003
Registered charity number	507290
Address	Yarm Preparatory School Grammar School Lane Yarm North

1. Background Information

About the school

- 1.1 Yarm Preparatory School is an independent day school situated in North Yorkshire. It was founded in 1991, became co-educational in 2000 and opened a nursery in 2003. It is now one of the two schools of the Yarm Foundation alongside the senior school, which was inspected at the same time. Both schools are overseen by a siat

2. Regulatory Compliance Inspection

Preface

The Independent Schools Inspectorate (ISI) is approved by the Secretary of State

Key findings

- 2.1 The school meets the standards in the schedule to the Education (Independent School Standards) Regulations 2014, and relevant requirements of the statutory framework for the Early Years Foundation Stage, and associated requirements and no further action is required as a result of this inspection.

PART 1 – Quality of education provided

- 2.2 The school's own framework for assessment confirms that teaching enables pupils to make good progress in the context

As a result of this analysis very good progress is maintained for all pupils, including ones with SEND and EAL, and more able pupils receive extended work. Almost all pupils transfer to Yarm school. EYFS children make excellent progress from their starting points. An overwhelming majority of parents who responded to the questionnaire agreed that teaching, including the online provision, enabled their child to make progress. This was corroborated by the inspection evidence.

3.6 All groups of pupils demonstrate excellent knowledge, skills and

- 3.11 Pupils achieve excellent outcomes across the curriculum and the wide extra-curricular programme which fully meets the school's aims. Pupils achieve personal and team success while benefitting from occasions to showcase their talents outside the formal curriculum in sports fixtures, chess competitions, the UK Maths challenge, music examinations and speaking awards. These successes, which are highly valued and warmly celebrated, are empowered by the culture of the celebration of achievements set up by senior leaders.
- 3.12 Pupils' of all ages exemplify excellent attitudes to learning. They take great pride in their work and in the school. In class, they listen well, fully engaged in the lessons and applied themselves in a conscientious manner whether it is working together or independently. In discussion, Year 4 pupils explained how they learned from their mistakes, asked for help when

portion control has been introduced at lunchtimes as a response to the school council's concern over food waste.

- 3.18 Pupils contribute to the lives of others by supporting the local community and fundraising for local and national charities, and a school in Kenya. They demonstrate their strong desire to help by frequently taking the initiative in planning and organising their support. These events are displayed on boards around the school and applauded in the celebration assemblies. Year 6 pupils explained to inspectors how peer mentors support other children during break times when they are feeling low and how pupils in Year 3 designed a garden for a person with a specific disability. The Eco Group is an excellent forum to raise awareness of environmental issues and resulted in gaining the Eco Schools Green Flag and the Plastic Free School Accreditation for the school. It took the initiative to apply for a grant in order to develop their own allotment and have been involved in local projects to reduce plastic waste and litter allotment. Recent initiatives to make positive contributions to the lives of those less fortunate have included after school clubs for pupils to read over video conferencing their own or favourite stories to elderly residents of a care home; the donation of items to a local food bank; and even the choice to sleep outside under nothing but their own cardboard box structures to raise

